



History

A peculiar cultural atmosphere

New trainers training courses held by the Local Health Authority
 Introduction of theories and models based on the European general practice experience and on the educational disciplines

Although in Italy there is no University Department of general practice, a unique educational experiment emerged in our area, based on the discipline of general practice as a specialty. Any cultural exchange with training courses held in other areas of Italy or in other European countries is welcome.

First experimental Vocational training course organised in Italy

Vocational training course becomes compulsory in Italy

Italian Government Directive 368/99 following the EU Directive 93/16 is issued

Cooperation agreement between Self Governing Province of Trento and Medical Doctors Association of Trento

1992

1994

1999

2000

FORMAZIONE SPECIFICA IN MEDICINA GENERALE

Educational methods

Few methodological seminars and most of the lessons on diseases held during this period

A competence based curriculum following a student centred approach.

A cultural meeting area for general practice, local health authorities and the hospital.

The course

3120 hours in two years:
 Total 1040 hours classroom activity
 1300 training hours in hospital and at specialist outpatient surgery
 780 (22 weeks) training hours in the practice

Course issues:

CLINICAL PROBLEMS MANAGEMENT
 e.g.: The patient with a headache
 (other 22 sessions)

CLINICAL TOOLS
 Evidence Based Medicine in general practice
 Quality assurance and clinical method

MANAGEMENT OF SPECIFIC PROBLEMS IN COMPLEX CONTEXTS
 e.g.: Home care of the chronic and terminally ill patient
 (other 9 sessions)

INFORMATION TECHNOLOGY SKILLS, COMPETENCES IN MANAGEMENT AND DELIVERY OF THE SERVICE, ATTITUDE TO RESEARCH
 e.g.: Information and communication technology
 Management of the practice
 (other 3 sessions)

CORE COMPETENCES AND CROSS COMPETENCES
 Ethics
 Doctor-patient relation and communication
 The discipline of general practice

Seminars about humanities

International seminar on ethics (may 2001)

Doctor-patient relation in Hippocratic works (march 2002)
 Maurizio Giambalvo

Adolescents: a research (October 2003) Carla Weber

Workshops: use of the arts in the teaching activities in order to become a reflective practitioner
 (participation at the International cinema Festival of Venice and other art exhibitions)

Cultural background

The curriculum of the course follows the European definition of general practice/family medicine as "an academic and scientific discipline, with its own educational content, research, evidence base and clinical activity, and a clinical speciality oriented to primary care."
(The European definition of general practice/family medicine WONCA EUROPE 2002, pg. 6)

Core competencies

1. Primary care management
2. Person-centred care
3. Specific problem solving skills
4. Comprehensive approach
5. Community orientation
6. Holistic modelling

Learning general aims

1. To know principles, theory, models and methods of the discipline of general practice/family medicine
2. To be competent and skilled to perform (execute) tasks and to reach objectives set by the National Health Service
3. To be able to give to the citizen a patient oriented quality service, based on scientific knowledge, professional competence, considering National Health Service objectives and patient demand

Trainee

Trainers training

Objectives

To trainee in a one-to-one setting in their practices
 To train in group setting in classroom activity
 (PBL sessions, briefing and debriefing)

Courses

Sixty hours basic training course
 Bimonthly workshops with supervision
 Advanced courses about educational methods:
Problem Based Learning
 (January 2002) Giuseppe Parisi
How to teach patient-doctor relation
 (July 2002) John F. Middleton
Core contents of general practice: how to teach
 (August 2002) Giuseppe Parisi

Executive committee

Technical committee

Association of medical doctors representative (President)
 Self Governing Province of Trento representative
 3 general practitioners - experts in education
 3 independent physician - local health authority representatives
 Course director
 Other experts

Course director
 General practitioner

Faculty

Course director
 Heads of Departments
 Trainer GP
 Hospital trainer

Learning methods

- A. Seminars
- B. Self-instruction stimulated by teachers
- C. Clinical audit and clinical case discussion
- D. Self-instruction stimulated by trainers
- E. Group research and discussion
- F. Final thesis

Tools & complementary activities

A network of ten PC connected with INTERNET to the main clinical database
 Library
 Seminars and meeting opened also to local general practitioners
 Local general practitioners involved also in researches